**Diala A. Hamaidi, Ph.D.**

Associate Professor

Early Childhood Education

College of Educational Sciences

The University of Jordan

E-mail: [dhamaidi@ju.edu.jo](mailto:dhamaidi@ju.edu.jo)

[dhamaidi@gmail.com](mailto:dhamaidi@gmail.com)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Education**

|  |  |
| --- | --- |
| Ph.D. in Early Childhood Education | New Mexico State University – U.S.A.,  December 2008 |
| M.A. in Curriculum and Instruction | University of Jordan – Amman, February 2003 |
| B.A. in Classroom Teacher | Faculty of Educational Sciences – Amman, July 2000 |

### Awards & Honors Received

|  |  |
| --- | --- |
| 2008 | NMSU Graduate School certificate for maintaining a perfect grade point average of 4.0 out of 4.0 |
| 2006-2007 | The National Dean's List Edition |
| 2005-2006 | The Chancellors' List Edition |
| 2005 –2008 | The University of Jordan Scholarship to pursue Ph.D. degree in Curriculum and Instruction - Area of Specialization: Early Childhood Education in U.S. |
| 2000 | First in Rank in Bachelor's Study Average. |

### Work Experience

|  |  |
| --- | --- |
| Spring 2023- Present  Fall 2019-Fall 2022  Fall 2017-Spring 2019  2014-2017  2013-2017  2016**-** 2017  2012-2015  2009- 2014 | Professor of Early Childhood Education, Qatar University  Associate Professor/ Early Childhood Education, Qatar University  Associate Professor in Early Childhood Education, Qatar University  Assistant Dean for Quality and Development. School of Educational Sciences.  Associate Professor/ Early Childhood Education: the University of Jordan.  A member of Higher Education Reform Experts (HERE) team /National Erasmus+ Office - Jordan Ministry of Higher Education.  Chairman of Nursery Management Board at the University of Jordan  A member of Nursery Management Board at the University of Jordan  Assistant Professor/Early Childhood Education: the University of Jordan. Courses:   * Advancement of Thinking Skills * Introduction to Curricula * Introduction to Child Education * Child Health Education * Environmental Education for the Child * Instructional Materials for Children * Contemporary Issues in Child Education * Organizing and Managing Child Learning Environment * Practicum Course (Pre-service teachers) * Play in Early Childhood * Child Education in Islam * Family and Child Education * Early childhood curriculum |
| 2007-2008 | Graduate Assistantship: NMSU University supervisor (K-3) Grades |
| 2006-2008 | Graduate Assistantship at NMSU, USA  Teaching Assistant: Department of Curriculum and Instruction – NMSU Courses:   * EDUC 181: Field Experience I. * ECED 125: Health, Safety, &Nutrition in Early Childhood Education. * EDUC 450: Teaching Methods in Elementary Education. |
| 2005 | Graduate Assistantship: Supervise Early Childhood Undergraduate Students at NMSU Head Start Nursery and preschool (Spring Semester) |
| 2003-2004 | Teaching Assistant at the University of Jordan – University Supervisor. |
| 2001-2002 | Graduate Assistantship at the University of Jordan (Research Assistant). |
| 2000-2003 | Third Grade Teacher: Elementary Schools – Ministry of Education – Jordan. |

**Training and Field Experiences**

|  |  |
| --- | --- |
| October-November 2018 | NCED trainer of workshops designed for Ministry of Education teachers at Qatar University (Student-centered teaching methods for teachers from different teaching levels. |
| January-2018 | A Trainer in a workshop for Al Salam Kindergarten, Doha, Qatar.  Training topic: Developing Thinking Skills at Kindergarten Stage |
| 2015 -2018 | Early Childhood Consultant for CIE (Cambridge International Examinations). Reviewer of KG Curriculum for Nile Egyptian Schools in Egypt. |
| 2011- 2017 | University Supervisor for (KG-3rd Grade) Teachers at the University of Jordan Model School. |
| August 2016 | A Trainer in the Program of Training Faculty Members at the University of Jordan. Workshop Topic:  - Modern Instructional Strategies at University Level. |
| July 2016 | A Trainer in a workshop for Franciscan Sisters School-Jordan. Workshop Topic:  - Modern Instructional Strategies at School Level (designed for teachers from different subjects and teaching levels). |
| 2015-2016 | A Consultant for USAID: A reviewer of Children Stories We Love Reading initiative |
| 2015-2016 | A member in the National Committee of Jordanian Early Childhood Strategic Plan (2016-2025) |
| August 2015 | A Trainer in the Program of Training Faculty Members at the University of Jordan. Workshop Topic:  - Modern Instructional Strategies at University Level. |
| January 2015 | A Trainer in the Program of Training Faculty Members at the University of Jordan. Workshop Topics:  - Designing University Syllabi  - Modern Instructional Strategies at University Level. |
| August 2014 | Training Workshop for Lady of Nazareth College Greek Catholic. Workshop topic: Improving thinking skills for KG Children. |
| 2013 | Ministry of Education Consultant: Assessing Children Stories for the Interactive National Curriculum (KG1 and KG2). |
| November 2013 | A Trainer in the Program of Training Faculty Members at the University of Jordan/ Aqaba Branch via Video Conference. Workshop Topic: Modern Instructional Strategies at University Level. |
| October 2011- 2012 | A member of the National Team of Developing National Kindergarten Accreditation System (Ministry of Education- Jordan). |
| 2011-2012 | Member of TEMPUS RCUAS Project at the University of Jordan. |
| July 2012 | Ministry of Education Consultant: Assessing the Framework of the National Kindergarten Curriculum Guidelines and Outcomes. |
| June 2012 | Ministry of Education Consultant: Designing a training in Effective Teaching Methods and Learning Styles for Elementary Teachers. |
| April 2012 | Ministry of Education Consultant: A team member in Designing Readiness Package for National Kindergarten Curriculum. |
| April 2012 | 3rd Regional RUCAS Tempus Workshop Amman. |
| October 2011 | University of Jordan Coordinator of “Strengthening Early Childhood Education” Project with Utah State University. |
| September 2011 | Training Workshop at Utah State University – USA. |
| April 2011-2013 | Early Childhood Trainer and consultant for Nile Egyptian Schools in Egypt. CIE Trainer (University of Cambridge International Examinations). |
| 2006- 2007 | Design WebCT Courses' workshops (ICT Training of Teaching Assistants, NMSU). |
| 2001-2003 | Training Elementary Teachers (Selected Trainer - Ministry of Education – Jordan) for the following workshops:   * Improving Classroom Physical Environment (1- 3 Grades). * Improving Science teaching styles (1- 3 Grades). * Improving Mathematics Teaching styles (1- 3 Grades). |
| 2000- 2003 | ICDL & INTEL workshops (Ministry of Education, Jordan). |

|  |
| --- |
| **Academic Committees Membership** |

* Chairman of Nursery Management Board at the University of Jordan 2016- 2017.
* Member of Student disciplinary committees of the year 2011 –2017.
* Member of the Strategic Plan Committee at School of Educational Sciences.
* Member of Nursery Management Board at the University of Jordan 2012-2015
* Member of Technical Supervision University of Jordan Model School 2011-present.
* Technical Job Interview Committee member Jordan University, 2012- 2015.
* Member of the Quality Assurance Committee.
* Member of Conferences and Seminars Committee.
* Chairman of the Curriculum Planning Committee.
* Member of the Curriculum Planning Committee.
* Member of the Examinations of External Accreditation Committee.
* Chairman of the Accreditation Committee.

**Attended Workshops at University of Jordan (Fall semester, 2016)**

* Importance of Social Media in Learning at Higher Education Institutions, 7 December, 2016
* National Qualification Framework, 20 October, 2016
* Continuous improvement of Students’ Performance based on Assessing Learning Outcomes, 13 October 2016
* Preparing Self-Study Report for Gaining National Quality Assurance Certificate, 6 October, 2016
* Advanced Workshop on Intended Learning Outcomes, 5 and 16 October 2016

**Participation in Higher Education Reform Experts (HERE) Events**

International HERE events:

1. HERE 2016 Annual Conference “HERE and their mission: Contributing to higher education reform” Barcelona, Spain, 12-13 December, 2016 (University of Barcelona)
2. Third policy dialogue on higher education with Southern Mediterranean countries’ (12-13 July 2016, Brussels)
3. HERE Study Visit on learning outcomes and student-centered learning: implications for learning and teaching - University of Tallinn, Estonia – 18-19 April 2016.
4. HERE Study Visit: Institutional structures for the management of internationalization and mobility. 17-19 May 2015 – University of Berlin, Germany. The study visit included a meeting in German Federal Ministry for Education and research to discuss their policies and programs for mobility and internationalization in Germany
5. Higher Education Reform Experts Seminar on Quality Assurance: “Implementing Quality Assurance within Higher Education Institutions in the Tempus Partner Countries” on 12 and 13 June 2014 in Zagreb, Croatia.
6. HERE seminar "Diversification of Funding, Autonomy & Strategic Planning at Universities", Kyrgyzstan - Turkey Manas University (KTMU), Bishkek 23-24 September 2013.

National HERE events:

* Higher Education Reform Experts (HERE) seminar on the topic “ICT-based learning” took place in Petra, Jordan with the support of Al-Hussein bin Talal University. On 26-27 October, 2015
* **Accepted proposals for the following Technical Assistance Missions funded by Erasmus+ National Office-EU:**

1. HERE TAM: Issues in Applying E-learning Courses at University Levels" at Tafilah Technical University on 17/07/2016
2. HERE TAM (1) Workshop – Jordan: Contemporary Issues in the Design of Higher Education Curricula, at Faculty of Educational Sciences, the University of Jordan, Amman, Jordan 12-13 October, 2015
3. Regional TAM: “Progress in Establishing National Qualification Frameworks and a Regional Qualification Framework based on Sharing European Countries Experiences with Qualification Frameworks”. Implemented in the University of Jordan, Amman, Jordan 23-24 May, 2017.
4. **Supervision of post-graduate research and studies**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Title of Thesis** | **Type of Supervision** | **Dates** |
| 1 | أثر استراتيجية الاستقصاء القائمة على النظرية البنائية في تنمية مهارات التفكير العلمي في مادة العلوم لدى طلبة الصف الثامن الأساسي | Master's Thesis Committee Chair | 10/02/2014 - 29/04/2015 |
| 2 | وعي معلمات رياض الأطفال بالجانب الفني لمعايير الجودة الوطنية في الأردن | Master's Thesis Committee Chair | 25/12/2015 |
| 3 | درجة امتلاك معلمي العلوم في المرحلة المتوسطة للمهارات اللازمة للتدريس بالتعلم الإلكتروني في محافظة الجهراء بدولة الكويت في ضوء بعض المتغيرات | Master's Thesis Committee Chair | 2016 - 2016 |
| 4 | أثر استخدام استراتيجية الصف المعكوس في التحصيل العلمي لدى طلبة الصف الرابع الأساسي في مادة العلوم | Master's Thesis Committee Chair | 2016 - 2016 |
| 5 | أثر برنامج مستند إلى الفلسفة الاجتماعية لتنمية المهارات الحياتية والمبادرة لطفل الروضة | Master's Thesis Committee Chair | 2016 - 2017 |
| 6 | أثر برنامج تعليمي قائم على المنحى القصصي في تنمية كل من الاستعداد القرائي لدى أطفال الروضة والسلوكات الاجتماعية الايجابية | Doctoral Advisory Committee Chair | 2017 - 2017 |

### Books, Research Publication, and Conferences

|  |  |
| --- | --- |
| COVID-19 Enforces Campuses to Shift to Distance Education: Readiness and Challenges. Alshaboul, Y., Hamaidi, D., Arouri, Y., & Alshaboul, A., *Journal of Education and e-Learning Research* *8*(3), 349-359. <https://doi.org/10.20448/journal.509.2021.83.349.359> | 2021 |
| Parents’ Perceptions of Their Children's Experiences with Distance Learning during the COVID-19 Pandemic. Hamaidi, D., Arouri, Y., Noufal, R., & Aldrou’, I., *International Review of Research in Open and Distance Learning, European Journal of Contemporary Education,*22(2), 224-240. <http://dx.doi.org/10.19173/irrodl.v22i2.5154> | 2021 |
| Emotion Regulation and Its Relationship to Social Competence among Kindergarten Children in Jordan. Hamaidi, D., Matter, J., & Arouri, Y., *10*(1), 66-76. <http://dx.doi.org/10.13187/ejced.2021.1.66> | 2021 |
| Employing assistive technologies in teaching children with disabilities in early childhood settings: teachers’ perceptions. Al Attiyah, A., Dababneh, K., Hamaidi, D., & Arouri, Y., International Journal of Early Years Education, 28(4), 1-15. <https://doi.org/10.1080/09669760.2020.1863192> | 2020 |
| Kindergarten Teachers’ Views of Assistive Technology Use in the Education of Children with Disabilities in Qatar. Arouri, Y., Al Attiyah, A., Dababneh, K., & Hamaidi, D.*, European Journal of Contemporary Education, 9.* (2), 290-300. <http://dx.doi.org/10.13187/ejced.2020.2.290> | 2020 |
| The Effect of Using Flipped Classroom Strategy on the Academic Achievement of Fourth Grade Students. \*Elian, Sh. & \*Hamaidi, D. International Journal of Emerging Technologies in Learning (iJET). Vol. 13, No. 2, <https://doi.org/10.3991/ijet.v13i02.7816> | 2018 |
| Emotion regulation and its relationship to academic difficulties among Jordanian first grade students. \*Mattar, J.; \*Hamaidi, D. & \*Al Anati., Early Child Development and Care, DOI: 10.1080/03004430.2018.1534842 | 2018 |
| Undergraduate students’ perspectives of the extent of practicing netiquettes in a Jordanian southern university. \*Arouri, Y. & \*Hamaidi, D., International Journal of Emerging Technologies in Learning (iJET), 12(3), 84-97. | 2017 |
| Teaching 21 Thinking Skills for 21st Century (Book Translation). (2016). Diala Hamaidi. Published by Dar Al-Fikr, Amman-Jordan. | 2016 |
| 8th International Conference on Education: Global Education and Social Justice in a Digital Age, 6-7/2016, Bridgewater State University, USA. Research Paper: Netiquette Practices among Undergraduate students at a southern University in Jordan | June/2016 |
| Higher Education Reform Expert (HERE) Study visit: Learning outcomes and student-centered-learning. Tallinn University, Estonia  Dates: Monday, 18 April, 2016 to Tuesday, 19 April, 2016 | April 2016 |
| Student-teachers’ Perspectives of Practicum Practices and Challenges. \*Hamaidi, D.; \*Al-Shara, I; \*Arouri, Y.; \*Abu Awwad, F., European Scientific Journal, 10 (13). In Press. | 2014 |
| Teachers’ Perceptions of Developing Thinking Skills in Jordanian Kindergartens. \*Hamaidi, D, European Journal of Social Sciences, 42 (2), p278-290. | 2014 |
| Content Analysis: Environmental Education in Jordanian Arabic Language Textbooks. \*Al-Shara, I; \*Hamaidi, D., European Journal of Social Sciences, 39 (3), p 346-356. | 2013 |
| International Views of Inclusive Education: A Comparative Study of Early Childhood Educator’s Perceptions in Jordan, United Arab Emirates, and the United States of America. \*Hamaidi, D.; Homidi, M.; Reyes, L. International Journal of Special Education. 27 (2), p 94-101. | 2012 |
| Evaluating Social and National Education Textbooks based on the Criteria of Knowledge-Based Economy from the Perspectives of Elementary Teachers in Jordan. \* Al-Edwan, Z.; \*Hamaidi, D., Education, 131 (3), p 684-696. | 2011 |
| Child's Language and Its Effects on Social-Emotional Skills of Kindergarten Children in Jordan, \*Ramzi Haroun [, University of Jordan, Amman](http://convention2.allacademic.com/one/aera/aera09/index.php?click_key=5&cmd=Multi+Search+Load+Person&people_id=1356694&PHPSESSID=45e098d7b801faafb485e0d15b0487a8);\*Diala A. Hamaidi University of Jordan. Presentation at the 3rd Paris International Conference on Education, Economy and Society – July 20- July 23, 2011, Paris, France, p 295-301. | 2011 |
| Evaluating Social and National Educational Education Textbooks based on the Criteria of Knowledge-based Economy from the Perspectives of Elementary Teachers in Jordan. AL-Edwan, Z. & Hamaidi,D., *Education*, Vol 132, #1. | 2011 |
| [The Complexities of Returning Rural Early Childhood Educators Encounter with Online Learning](http://convention2.allacademic.com/one/aera/aera09/index.php?click_key=5&cmd=Multi+Search+Search+Load+Publication&publication_id=285789&PHPSESSID=45e098d7b801faafb485e0d15b0487a8), \*[Diala A. Hamaidi, University of Jordan, Amman](http://convention2.allacademic.com/one/aera/aera09/index.php?click_key=5&cmd=Multi+Search+Load+Person&people_id=1356694&PHPSESSID=45e098d7b801faafb485e0d15b0487a8); \*[James F. O'Donnell, New Mexico State University](http://convention2.allacademic.com/one/aera/aera09/index.php?click_key=5&cmd=Multi+Search+Load+Person&people_id=1302291&PHPSESSID=45e098d7b801faafb485e0d15b0487a8); \*[Betsy Cahill, New Mexico State University](http://convention2.allacademic.com/one/aera/aera09/index.php?click_key=5&cmd=Multi+Search+Load+Person&people_id=1356695&PHPSESSID=45e098d7b801faafb485e0d15b0487a8) Presentation at the American Educational Research Association (AERA), April 13 – April, 17, 2009, San Diego, California. | 2009 |
| Pre-writing Conversation's Effects Kindergarteners' Expressive Language. Presented at Borderlands Early Literacy Day (BELD) at New Mexico State University in Las Cruces, NM, April 12, 2008. | 2008 |
| Rural Early Childhood Educators' Experiences with Online Learning (Pilot Study). Presentation at New Mexico Head Start Association Professional Development Institute in Albuquerque, New Mexico November 1 – 3, 2007. | 2007 |

### Ph.D. Dissertation Focus

|  |
| --- |
| Research Focus: Rural Returning Early Childhood Educators and their University Professors' Experiences with Online Learning. Issues of Digital Divide are included. |

### Research and Academic Interests

|  |
| --- |
| * New trends in teaching at university level (Student-Centered Learning) * Quality Assurance (Internal and External) and External Accreditation * Sustainability in Early Childhood Education * Early childhood Teaching and Assessment methods * Early childhood teachers’ professional development * Promoting Reading readiness in early childhood education * Online teaching and learning * Implementing Play in Early Childhood Education * Inclusive practices in Early Childhood Classroom * Developing child’s thinking skills. |